



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		ISPAT AUTONOMOUS COLLEGE
Name of the head of the Institution		Dr. Bhabani Shankar Chandel
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		06612646060
Mobile no.		9853447797
Registered Email		ispatcoll@rediffmail.com
Alternate Email		iqaciacr@gmail.com
Address		Ved Vihar, Sector - 16, Rourkela - 03
City/Town		Rourkela
State/UT		Orissa
Pincode		769003
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Mr. Alok Kumar Nayak
Phone no/Alternate Phone no.	06612646060
Mobile no.	9853447797
Registered Email	ispatcol@rediffmail.com
Alternate Email	iqaciacr@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://ispatcollegerkl.com/demo/iqac/cat_2/iqac_1690695406.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://ispatcollegerkl.com/demo/iqac/cat_3/iqac_1690618476.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	71.50	2006	17-Oct-2006	16-Oct-2011
2	B	2.33	2015	25-Jun-2015	24-Jun-2020

6. Date of Establishment of IQAC	17-Apr-2009
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
An Extramural Talk	22-Oct-2019 1	45

An Extramural Talk	18-Oct-2019 1	116
Debate & Essay	01-Nov-2019 1	55
Extra Classes & Revision Classes	18-Nov-2019 7	126
Career Counseling Class	23-Nov-2019 1	66
Blood Donation Campus	04-Dec-2019 1	65
Staff Development Programme	04-Dec-2019 1	34
Alumni Meet	08-Jan-2020 1	35
Training Program for student	14-Jan-2020 10	138

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Extramural talks organised on various topics 2. Computer training programme was organised for the students. 3. Staff development programme was organised 4. Extra classes and Revision classes were organised 5. Blood donation camp was organised.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Departmental Seminars	Conducted Successfully
Staff development programme was organised	Conducted successfully
Computer training programme was organised for the students.	students get computer knowledge
Campus Drive for placement	Drive conducted successfully
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

No

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The new model degree C.B.C.S. curriculum framed by Utkal University in the session 2019-2020 is implemented in our institution in the said year following the guidelines of the University. This curriculum is based on parity with the other Universities of the Nation. Our college has implemented this curriculum in a well-planned manner with detailed documentations. At the beginning of the academic session, College as well as the individual teachers prepare a yearly academic calendar accommodating the whole curriculum designed by the university to meet the need of the students. Also, all the teachers have a well-planned lesson plan to transact the whole course in the year. The academic calendar is also approved by the head of the institution with modification if any and

uploaded in the college website. In this pattern, each programme consists of 26/24 papers which carry 6/4 credits each for theory and two credits for practical. As each credit is for 10 hours, thus 6/4 credits require about 70/53 classes of 45 min each. Each teacher is allotted to take maximum 30 classes per week. For this he also maintains progress register as well as student attendance register. The progress registers of all the teachers are verified by internal academic audit by Academic Bursar and the head of the institution. The shortage of faculty members is also adjusted by appointing guest faculties. To improve the quality of education, the college has a mechanism of doubt clearing classes, Proctorial system, extra classes for weak learners also. The teachers are also allowed to attend faculty development programmes sponsored by Govt through different Universities to update themselves regarding the new curriculum. All the mechanism governed by the college are verified and discussed in different forums such as IQAC, Staff council and Governing body. The faculty members regularly attended the state/National/Local Seminars to equip themselves which enrich our students to know more about the usual as well as new topics concerning their higher studies. The college also arranges extramural seminars, students' seminars and spoken English classes to improve their quality in different fields.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The institution follows an overall feedback system covering all the stakeholders except the employers as the institution is not providing any sort of placement to the students. The feedback from the students are collected with an objective of the knowing the quality of the education imparted by the faculty members in the institution. The teacher provides the feedback on the curriculum and improving the conditions and environment of teaching learning. The parents provide the feedback on the safety security and comfort of their children in the institutions. The parents also provide feedback on the development of the infrastructure. The feedback collected through well developed questionnaire in a neutral environment. The students are given a free time to provide their opinion. The data so collected from the feedback are compiled and analysed by the special committee formed by the administration department. The analyses of the feedback collected are discussed in the academic council and the necessary actions are recommended for implementation. Extra facilities in the form of tutorial are provided to the students to enhance their abilities, who could not understand properly. The faculty members do take care of these students . Similarly, the feedback collected from the parents and alumni are collected and analysed to get their valuable opinion. The suggestions given by them are worked out with due approval of the appropriate authority.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Nill	256	2215	251
BSc	Nill	200	2745	170
BA	Nill	256	2258	202
BBA	Nill	32	32	30

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses
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			teaching only UG courses	teaching only PG courses	
2019	653	Nil	44	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
44	44	Nil	4	2	Nil
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institute cares about the holistic development of the students. To achieve this objective all the teacher of the college are allotted with few students for guiding students at the personal level. The faculty guide is called as Mentor and the students are called as the mentees. The mentor mentee are required to meet twice in a month. In this meeting mentor and mentee required to discuss their problem related to academics, any problem related to the infrastructure of the institute and other facilities. The mentor not only tries to overcome the academic barriers of the student but also tries to motivate them to boost their moral strength. They encourage them to participate in various extracurricular activities and various competitions held in the college and other inter college events and competitions. The grievances and problems of the mentees if not possible to solve by the mentor at his level then he is required to report the same to the meeting in the academic council. The academic council after getting the information takes necessary actions to solve the problems of the student.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
653	44	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
46	44	2	11	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

No Data Entered/Not Applicable !!!

No file uploaded.

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

No Data Entered/Not Applicable !!!

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Institution prepared a calendar as per the scheduled prescribed by the affiliating university for implementation of curriculum participation in extracurricular and co curricular activities. As per university rules and regulation academic activity run in college throughout the year. At the beginning of session institution prepared an academic calendar to organize the curricular and extracurricular activities in the institution. In academic calendar institute adhered to available working days. Short and long holidays, National public holidays, admission process, semester wise teaching plans, Tentative university examination days of semester, tentative practical examination days ,allocation of internal assessment work i.e. seminar activity, project assignment, theory assignment, class tests, practical assignment, submission of internal assessment work, guest lectures. As per academic calendar institution follows all the related curricular, co-curricular and extra curricular activities for the better academic work. As per calendar institution participation in extra curricular activities like Athletics, inter collegiate sports competition like kabaddi, chess, badminton, table tennis organised by the affiliating university.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://ispatcollegerkl.com/demo/igac/igac_1690618786.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	Nill	104	80	76.9
Nill	BCom	Nill	179	132	73.7
Nill	BSc	Nill	139	113	81.3
Nill	BBA	Nill	32	32	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	History	2	Nil
National	English	1	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self
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					the publication	citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	4	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4624142	4624142

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nill	Nill	Nill	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	23845	Nill	Nill	Nill	23845	Nill
Journals	26	Nill	Nill	Nill	26	Nill
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	40	12	0	0	0	14	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	40	12	0	0	0	14	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3447092	3447092	1031624	1031624

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The laboratories are upgraded in terms of infrastructure as well as equipment required by the students as per the change of syllabus from time to time. The laboratories and equipment are properly maintained by the supporting staff and the accounts of the equipment purchased in different times are also regularly maintained in the stock registers of both college and department. The college has a central library with books for the benefit of our students, staff and intellectuals of the locality. This library also provides important reading materials required by them.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	State Scholarship	301	Nil

b)International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports	College level	150
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

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5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

<p>The Leadership and overall governance of the College is dedicated with precision towards achieving the Vision and Mission of the College. The College has consciously initiated and adapted to continuous improvement through addition and inclusion of various ICT/Teaching Learning Aids. All Departments are equipped with Laptop, Projector, WLAN facilities. College is equipped with 2 Smart Classrooms and Language Lab. The IQAC has adopted to a wide array /combination Teaching Methods i.e. Lecture Method, Interactive Methods, Project Based learning, Internship. A Customised blend (Course Specific) and exposure of these methods have enabled our Students to handle Real World Challenges more Effectively Efficiently. The College is focussed consciously continuously to develop a sense of Spirit-de-Corps and therefore organises a wide range of activities revolving around Curricular, Co-curricular, Social upliftment/development, Communal Harmony Community Development etc.. All these activities have created a positive impact on the overall Student Lifecycle enabling them to perform individually as well as in Teams, making their Professional Proficiencies Capabilities more Holistic.</p>
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6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum of the college is the curriculum provided by Sambalpur University. Therefore, there is very little scope for the college for the development of the curriculum. Still the teachers are encouraged to discuss in the classroom regarding the latest developments in the industry and academics.
Teaching and Learning	? Along with the traditional mode of teaching the teachers are encouraged to use the ICT enabled teaching process in their classes. The students are provided with the online materials available at the National digital library and other resources like IGNOU and NPTEL. The individual departments are conducting regular presentations and seminars to enhance the depth of the knowledge of students. Periodical assessments are done to know the progress of the student.
Examination and Evaluation	The examination process has improved in terms of the doing the exam in the quickest possible time. The exam department is using all computerised process for keeping data and processing them by using computer programme.
Research and Development	The research infrastructure in the college is under development.
Library, ICT and Physical Infrastructure / Instrumentation	The college has 2 labs for computer based learning environment. The college has two ICT enabled smart classes. The internet connections are available across the institution.
Human Resource Management	The college gets the manpower from the two major resources, first one is the government aided posts and the second one, management appointed posts. The college don't have any control over the appointment in the SSB appointment. The college only provides the requirement of the manpower to the government. On the other matters of the management appointees the decisions are taken by the principal as per the guideline of the Governing Bodies. The institution has a well spelled employee

manual. The college also manages the details of employee by using HRMS software as provided by Government of Odisha.

Admission of Students

All the admission of the institute takes place as per the process and the guideline prescribed in the SAMS (Students Academic Management of Students) of Government of Odisha.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	2	Nil	Nil	Nil
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
46	44	44	44

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Advance system for the staff, GIS	Advance system for the staff	Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

OThe College financial administration/management is largely delegated to the Accounts section headed by the Accounts Bursar and his team appointed by the Principal which apart from dealing with the day to day issues, involves the HoDs, Purchase Committee and finance Committees when crucial/emergent decisions are taken. For all purchasing done, the latest Financial-Procurement Manuals on General Finance Rule (GFR) recommended by the Government of Odisha is strictly adhered to. Internal and external auditors, deputed by Government/GA departments visit the institution for auditing.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	No	Nill
Administrative	Nill	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
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No Data Entered/Not Applicable !!!

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Null

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Energy saving by putting separate power supply unit to classrooms and other buildings. All the lights are changed to CFL bulbs for more energy conservation.
2. Installation of concrete /plastic separate dust bins for Solid Waste, etc in the different location of the campus.
- 3.Plantation of more numbers of different medicinal and valuable trees in the campus.
4. -Disposal of total e-wastes of the college
- 5.Beautification of campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Encouraging students to go for higher studies 2. SC, ST students are given special importance

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

catering to the need of the tribal people of the locality

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. To expedite the paperless system for the communication between staff, students and the administration as well as all the government officials by use of e-mail, website, WhatsApp, etc. 2. To set-up a solar system to save energy and perform other official works by using green energy. 3. To improve the existing laboratory infrastructures as per new CBCS syllabus. 4. To introduce different certificate courses on music, dance, food technology, tailoring, pathology, spoken English to enhance the scope of selfemployment of the students of the institution. 5. To improvise waste management system such as solid waste, liquid waste and e-waste management in the campus. 6. To cover the rest part of the entire campus area by constructing concrete/pucca boundary wall to restrict the easy access of the trespassers.